

**STUDENT'S WORK SHEET  
(LEMBAR KERJA PESERTA DIDIK)**

**PERTEMUAN PERTAMA  
(Activity 1 to Activity 5)**

Name : .....

School : .....

Class : .....

**A. Kompetensi Dasar**

- 3.2 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, pendek dan sederhana, sesuai dengan konteks penggunaannya. Perkatikan unsur kebahasaan dan kosa kata terkait hubungan keluarga; pronoun (*subjective, objective, possessive*)
- 4.2 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, pendek dan sederhana, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

**B. Tujuan Pembelajaran**

**Pertemuan Ke-1**

Di akhir pertemuan peserta didik dapat:

- Mengidentifikasi fungsi sosial pada teks pemaparan jati diri.
- Mengidentifikasi struktur teks pada teks pemaparan jati diri.
- Mengidentifikasi unsur kebahasaan pada teks pemaparan jati diri.



**Look at the text below and read carefully!**

*Good morning all.*

*My name is Lala Humairah. I am the first of three children. I was born in Siak, January 14<sup>th</sup> 2008. Currently, I live at Seroja Street number 05, Kerinci Kanan, Siak.*

*Speaking of a hobby, music is one of my hobbies. I can play the guitar since 4th grade and now I have created 4 songs. I have a dream to make a band and will share a stage with Coldplay. Hopefully, my dream can come true.*

*I have 2 siblings who are still in elementary school, Nini and Nina, they're twins. My father works for a prominent contractor company and my mother works in the hospital. I guess that's all I can say about this introduction. Thank you very much for your attention.*

After reading the text above, try to give your feedback about the messages in the text!

(Jawaban berdasarkan hasil writing siswa)

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Complete the dialog with suitable expression!

- Deni : Hi, good morning. I'm Deni. What is your name?  
Desi : 1) ....., Deni. My name is Desi.  
Deni : How are you today, Desi?  
Desi : 2) ..... fine, thanks. And you?  
Deni : I'm 3) ....., thank you. are you new student?  
Desi : Yes, I am.  
Deni : Where do you come from?  
Desi : 4) ..... from Bandung.  
Deni : Welcome to this school, Desi. Nice to meet you.  
Desi : 5) ....., too.  
Deni : OK, see you then. Goodbye.  
Desi : 6) .....

Answer:

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....



**Read the text carefully and Answer the questions**

A new student, Rio, is standing in front of the class. The teacher asks him to introduce himself to the class.

- Teacher : Rio, please, introduce yourself to your classmates!  
Rio : Yes, Sir. Well, Good Morning, Everybody! I would like to introduce myself. I am Rio Ariawan. You can call me Rio.  
Fatah : Where are you from, Rio?  
Rio : I come from East Java. We move here because my father works in this town nowadays  
Indra : Welcome in our nicest class, Rio. It's nice to meet you.  
Rio : Thank you. Nice to meet you, too.

**Answer the questions below based on the text above**

1. What is Rio doing?  
Answer: \_\_\_\_\_.
2. Where does Rio come from?  
Answer: \_\_\_\_\_.
3. Why does Rio move to new school?  
Answer: \_\_\_\_\_.

**Answer:**

1. ....
2. ....
3. ....



Rewrite this text and fill in the blank with appropriate pronoun!

**MY FAMILY**

My family has four members : they are I, my sister, my mother and of course ...(1) father. My mother is 40 years old. ...(2) name is Suhartati. She is not tall but she is not short. She has a round face, brown eyes, wavy black hair. Her skin color is light brown and she has a beautiful smile. ... (3) is very kind person.

My father, Hartanto is 3 years older than ... (4) mother. He is 43 years old. In his age he still has black hair with several white hair. ... (5) has brown eyes and an oval face. He is quite tall and ...(6) skin color is brown. He is hard working.

Finally, my sister Silvia Vivi Devi Anti is 2 years younger than ... (7). She is 13 years old. ... (8) has brown eyes,a round face, wavy black hair. ... (9) skin color is light brown and she is very diligent. I love ... (10) family very much.

**Answer:**

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....



**Complete the following sentences with the correct personal pronoun, possessive adjective, or possessive pronoun !**

1. The girl is beautiful. I bought \_\_\_\_\_ some flowers.
2. Hari borrowed one of my dictionaries. He lost \_\_\_\_\_.
3. Mr. Tono put \_\_\_\_\_ shoes under the table.
4. My mother always makes a lot of delicious food. \_\_\_\_\_ loves cooking so much.
5. Ari : Can I use your car ?  
Bobby : Oh, I'm sorry. Rendi is using \_\_\_\_\_ car
6. Nobody cooks meals for Dani. He has to cook \_\_\_\_\_ meal by himself.
7. She has a new beautiful gown. Is \_\_\_\_\_ a branded one?
8. I met Mr. Burhan on the way home. \_\_\_\_\_ was walking with \_\_\_\_\_ wife.
9. Our family has reserved a suite room in the Merak hotel. \_\_\_\_\_ is the largest in town.
10. Rindu is extremely rich. \_\_\_\_\_ has her own private airplane.

**Answer:**

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....

**PERTEMUAN KEDUA**  
**(Activity 6 to activity 10)**

Name : .....

School : .....

Class : .....

**C. Kompetensi Dasar**

- 3.2 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, pendek dan sederhana, sesuai dengan konteks penggunaannya. Perkatikan unsur kebahasaan dan kosa kata terkait hubungan keluarga; pronoun (*subjective, objective, possessive*)
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**D. Tujuan Pembelajaran**


*Pertemuan ke-2*

Di akhir pertemuan peserta didik dapat:

- Mempresentasikan teks lisan pemaparan jati diri sesuai dengan struktur teks dan unsur kebahasaannya.
- Menyusun teks tulis pemaparan jati diri sesuai dengan struktur teks dan unsur kebahasaannya.



Anggi : Hello, I am Anggi. What is your name?  
Intan : Hi, Anggi. My name is Intan.  
Anggi : Nice to meet you.  
Intan : Nice to meet you too.  
Anggi : By the way, where do you live Intan?  
Intan : I live in Pekanbaru. What about you Anggi? Where do you live?  
Anggi : I live in Siak



**Make some questions based on the text and picture above!**

**(Jawaban berdasarkan hasil writing siswa)**

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## Activity 7

**Create a simple text telling about all of your family members!**

**Kunci Jawaban LKPD 7  
(Jawaban berdasarkan hasil writing siswa)**

My name is Susan. I am a junior high school student of SMP Negeri 7 Kerinci Kanan.  
I am a daughter of Mr. Joko and Mrs. Fatma. I like watching a horror movie.

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## Activity 8

**Make a video / oral text that tells about your identity!**



## Activity 9

1. Complete the Student's Learning Achievement Journal honestly.

2. Give a mark (√) to suitable columns.
3. Do it in student's worksheet 9 (LKPD 9).

### STUDENT'S LEARNING ACHIEVEMENT JOURNAL

#### Contoh Jawaban Siswa

No	Students' Ability	Yes	No
1	I can tell about our identities.		
2	I can use pronoun in some sentences.		
3	I can know about our family.		
4	I can tell about others's identities.		
5	I learned new vocabulary from the lesson.		



1. After learning process, make your reflection.
2. Write your answer in Reflection Sheet.
3. Questions of reflection :
  - 1) How do you feel after learning process?  
Bagaimana perasaan mu setelah proses pembelajaran dari rumah ini kamu laksanakan?
  - 2) What materials do you learn?  
Materi apa sajakah yang telah kamu pelajari?
  - 3) What materials do you want to learn after finishing this materials?  
Materi apa yang ingin kamu pelajari atau kembangkan lagi?

### STUDENT'S REFLECTION

(Jawaban Berdasarkan Pendapat Siswa Setelah Proses Pembelajaran)

1.	
2.	
3.	