

**STUDENT'S WORK SHEET  
(LEMBAR KERJA PESERTA DIDIK)**

Nama Sekolah : SMP Negeri ....  
Mata Pelajaran : Bahasa Inggris  
Kelas/ Semester : IX/ Gasal  
Tahun Pelajaran : 2020/2021  
Materi Pokok : Teks interaksi transaksional; memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian yang sudah/telah dilakukan/terjadi di waktu lampau dikaitkan dengan keadaan sekarang,  
Sub Materi Pokok : We have been to (Present Perfect Tense)  
Waktu : 2JP (1X Pertemuan)

**PERTEMUAN PERTAMA  
(Activity 1 to Activity 7)**

**Name** : .....

**Class** : .....

**A. Kompetensi Dasar**

- 3.6. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian yang sudah/telah dilakukan/terjadi di waktu lampau dikaitkan dengan keadaan sekarang, tanpa menyebutkan waktu terjadinya secara spesifik, sesuai dengan konteks penggunaannya ( perhatikan unsur kebahasaan *present perfect tense* )
- 4.6. Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian yang sudah/telah dilakukan/terjadi di waktu lampau dikaitkan dengan keadaan sekarang, tanpa menyebutkan waktu terjadinya secara spesifik, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

## B. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran dengan model Discovery Learning melalui kegiatan membaca, menulis dan tanya jawab, peserta didik dapat:

1. Menentukan fungsi social teks interaksi transaksional menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa sekarang dengan benar.
2. Menentukan struktur teks interaksi transaksional menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa sekarang dengan benar.
3. Menentukan unsur kebahasaan dalam teks transaksional menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa sekarang dengan benar.
4. Melafalkan berbagai contoh kalimat menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa (present perfect tense) dengan ucapan, tekanan kata, dan intonasi yang baik dari sebuah percakapan

### Activity 1



Look at the picture belows.  
Answer the question to check your experience.



1. Do you like going to the movie?
2. When do you go there?
3. Do you still do it at this time?

## STUDENT'S WORKSHEET 1 (LKPD 1)

1. .... ..... .....
2. .... ..... .....
3

### Activity 2



Read the conversation below.

Write on the LKPD your questions about the dialogue.

What should you be able related to our topic today

Remember our goal learning today.

Situation: Alia invites her friend going to the movie.

Alia: *Let's go to the cinema. I've bought two tickets for us.*

Ryan: *What is the movie?*

Alia: *The Boss Baby. That's a comedy. You'll love it.*

Ryan: *How do you know that I will like the movie?*

Alia: *Because I have watched it twice.*

Ryan: *What? You've watched a comedy movie two times?*

Alia : *Yes, I have.*

Ryan: *So, why do you want to watch it again?*

Alia : *I want to watch it with you. I want to laugh with you. We haven't gone to the cinema for ages.*

Ryan: *You know the reason right? We've had different preference. I like comedy while you like horror.*

Alia : *Yes, I know it. That's why I've learned to watch comedy movies since I made a friend with you My friends and family have helped me.*

Ryan: *Yes, I know it. That's why I've learned to watch comedy movies. My friends and family have helped me.*

Alia : *Wow...*

Ryan: *I have bought two tickets for us. Do you want to go to the cinema to watch a comedy movie with me?*

Alia : *Of course I'd love to.*

Ryan: *Thank you, Ryan.*

Alia : *I thank you. You have learned to enjoy comedy movies.*

Ryan: *No problem. I'm happy to do it.*

## STUDENT'S WORKSHEET 2 (LKPD 2)

1	.....
	.....
	.....
2.	.....
	.....
	.....
3	.....

### Activity 3



Read the conversation belows.

Rewrite the underlined sentences into the LKPD and translate it.

Situation: Alia invites her friend going to the movie.

Alia: *Let's go to the cinema. I've bought two tickets for us.*

Ryan: *What is the movie?*

Alia: *The Boss Baby. That's a comedy. You'll love it.*

Ryan: *How do you know that I will like the movie?*

Alia: *Because I have watched it twice.*

Ryan: *What? You've watched a comedy movie two times?*

Alia : *Yes, I have.*

Ryan: *So, why do you want to watch it again?*

Alia : *I want to watch it with you. I want to laugh with you. We haven't gone to the cinema for ages.*

Ryan: *You know the reason right? We've had different preference. I like comedy while you like horror.*

Alia : *Yes, I know it. That's why I've learned to watch comedy movies since I made a friend with you My friends and family have helped me.*

Ryan: *Yes, I know it. That's why I've learned to watch comedy movies. My friends and family have helped me.*

Alia : *Wow...*

Ryan: *I have bought two tickets for us. Do you want to go to the cinema to watch a comedy movie with me?*

Alia : *Of course I'd love to.*

Ryan: *Thank you, Ryan.*

Alia : *I thank you. You have learned to enjoy comedy movies.*

Ryan: *No problem. I'm happy to do it.*

### STUDENT'S WORKSHEET 3 (LKPD 3)

No	Sentences	Translation
1		
2		
3		
4		
5		
6		
7		

#### Activity 4



Read the conversation belows. Answer the questions based on the picture in the LKPD

1. What are Dorothy and Kharisma talking about?
2. What does Dorothy ask?
3. Does Kharisma have experience in traveling?
4. What is the social function of the conversation?

Situation: Dorothy and Kharisma have conversation about traveling.

Dorothy: Do you do much traveling?

Kharisma: Yes. I like to travel.

Dorothy: What countries have you visited?

Kharisma: Well, I have been in India, Turkey, Afghanistan, etc.

Dorothy: When did you visit India?

Kharisma: Two years ago. I have also visited many countries in Central Amerika about six years ago.

### STUDENT'S WORKSHEET 4 (LKPD 4)

1	
2	
3	
4	

## Activity 5



Read the sentences below.  
Arrange the sentences into a good dialogue  
Do it in the LKPD



*She has missed her children and grandchildren*

1. *Hi, Lois. I have just visited my granny in my home town.*
2. *How is your grandma now.*
3. *Really? How long has she been here?*
4. *Oh, I see. But wait... I think you've visited your grandma before, haven't you?*
5. *I will send it to her. Thanks, Lois.*
6. *You're welcome.*
7. *Hi Abby, I haven't seen you for ages. Where have you been?*
8. *Yes, I have visited her three times this year, but she was sick two weeks ago so we went to Riau again.*
9. *She has been here for three days. Actually, she has missed her children and grandchildren That's why she was sick.*
10. *She is better. She is in my house now*
11. *I'm sorry to hear that. Send my warm regard to your grandmother.*

## STUDENT'S WORKSHEET 5 (LKPD 5)

Lois: Hi Abby, I haven't seen you for ages. Where have you been?

Abby: .....(1)

Lois: ..... (2)

Abby: .....(3)

Lois: ..... (4)

Abby: .....(5)

Lois: ..... (6)

Abby: .....(7)

Lois: .....(8)

Abby: .....(9)

Lois: .....(10)

### Activity 6



Read the short dialogue below.

Rewrite the dialog.

Change the verb in bracket into the correct form.

Underlined the changing word.

#### Conversation 1

Lukas: Ririn, (you, contact) Sara? Yesterday you promised to call her where she could buy for the material for handicraft.

Ririn: No, I haven't. I completely (forget). Thanks for reminding me about that Lukas. I'll call her right away.

Lukas: That's better. So that you will not forget again.

#### Conversation 2

Tanty: Hi Judy. Welcome to the party. (Meet, you, ever) my cousin.

Judy: No, I haven't.

Tanty: Let me introduce you to him.

Judy: That's a good idea.

Conversation 3

Othy: I didn't know that kids at orphanage are cheerful and friendly kids. It turns out that they are happy and smart.

Tasya: Not only that. They (help) other kids too. I think we should do something like that too. So far we (be) busy thinking only about ourselves.

Othy: Yes, you are right. Let's think the positive think for others.

Conversation 4

Lian: Are you studying Math and English today?

Susan: No, I (study, already) Math and English. I did it yesterday.

Lian: I see.

**STUDENT'S WORKSHEET 6 (LKPD 6)**

**Conversation 1**

**Conversation 2**

**Conversation 3**

**Conversation 4**

**Activity 7**



Read the incomplete short dialogue below.

Complete the following short dialog with the suitable question based on the underlined words.

1. Danang: .....  
Susan : For about six years. I came here in 2012
2. Lara : .....  
Riri : Since it was founded two years ago.
3. Dayu : .....  
Sasa : We have given twenty thousand rupiahs.
4. John : .....  
Tina : I have taught the children how to make handicraft.
5. Sara : .....  
Dory: I have been in Bali.



### STUDENT'S WORKSHEET 7 (LKPD 7)

No	Answer
1	
2	
3	
4	
5	

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Sub Materi Pokok : We have been to (Present Perfect Tense)  
Waktu : 2 JP (1X Pertemuan)

#### PERTEMUAN KEDUA (Activity 8 to Activity 13)

Name : .....

Class : .....

#### A. Kompetensi Dasar

- 3.6. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian yang sudah/telah dilakukan/terjadi di waktu lampau dikaitkan dengan keadaan sekarang, tanpa menyebutkan waktu terjadinya secara spesifik, sesuai dengan konteks penggunaannya ( perhatikan unsur kebahasaan *present perfect tense* )
- 4.6. Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait

keadaan/tindakan/kegiatan/kejadian yang sudah/telah dilakukan/terjadi di waktu lampau dikaitkan dengan keadaan sekarang, tanpa menyebutkan waktu terjadinya secara spesifik, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

### B. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran dengan model Discovery Learning melalui kegiatan membaca, menulis dan tanya jawab, peserta didik dapat:

1. Membuat dialog menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa sekarang dengan baik sesuai dengan struktur teks dan unsur kebahasaan yang benar.
2. Menciptakan teks menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa sekarang dengan baik sesuai dengan struktur teks dan unsur kebahasaan yang benar dalam bentuk tulisan.

### Activity 8



Look at the picture belows.  
Answer the question to check your experience.

Questions:

1. Have you ever seen these animals?
2. Where can you see theme?
3. Have you ever been there?



### STUDENT'S WORKSHEET 8 (LKPD 8)

1. ....
2. ....
3. ....

**Activity 9**



Look at the picture belows again.  
Write down 5 sentences related your experience.



**STUDENT'S WORKSHEET 9 (LKPD 9)**

1.	.....
2.	.....
3.	.....
4.	.....
5.	.....

**Activity 10**



Look at your sentences that you have made.  
Create your dialog using your sentences to report your experience.

**STUDENT'S WORK SHEET 10 (LKPD 10)**

Mike	: Hi Jenny, You didn't come to our discussing yesterday.
Jenny	: .....
Mike	: .....
Jenny	: .....
Mike	: .....
Jenny	: .....
Mike	: .....
Jenny	: .....



## Activity 12



1. Complete the Student's Learning Achievement Journal
2. Give a mark (√) to suitable columns.
3. Do it in student's worksheet 4.

### STUDENT'S LEARNING ACHIEVEMENT JOURNAL (PRESENT PERFECT TENSE)

No	Students' Ability	Yes	No	Remarks
1	I understand about communicative purpose/social functions of present perfect tense.			
2	I understand about text structure of present perfect tense sentences.			
3	Language Features:	-	-	-
	1. I understand the usage of past participle.			
	2. I understand the usage of adverbial time			
	3. I understand the usage of positive, negative and interrogative sentences in Present perfect tense.			
4	I can arrange the sentences to be a good dialogue.			
5	I can create a short text contains Present perfect tense			
<b>Total</b>				

## Activity 13



1. After learning process, make your reflection.
2. Write your answer in Reflection Sheet.
3. Questions of reflection :
  - 1) How do you feel after learning process?  
Bagaimana perasaan mu setelah proses pembelajaran dari rumah ini kamu laksanakan?
  - 2) What materials do you learn?  
Materi apa sajakah yang telah kamu pelajari?
  - 3) What materials do you want to learn after finishing this materials?

Materi apa yang ingin kamu pelajari atau kembangkan lagi?

**STUDENT'S REFLECTION**

1.	..... ..... .....
2.	..... ..... .....
3.	..... ..... .....