

BAHAN AJAR PEMBELAJARAN JARAK JAUH (PJJ)

Nama Sekolah	: SMP Negeri
Mata Pelajaran	: Bahasa Inggris
Kelas/ Semester	: IX/ Gasal
Tahun Pelajaran	: 2020/2021
Materi Pokok	: Teks interaksi transaksional; memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian yang sudah/telah dilakukan/terjadi di waktu lampau dikaitkan dengan keadaan sekarang,
Sub Materi Pokok	: We have been to (Present Perfect Tense)
Waktu	: 4 JP (2X Pertemuan)

A. Kompetensi Dasar

- 3.6. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian yang sudah/telah dilakukan/terjadi di waktu lampau dikaitkan dengan keadaan sekarang, tanpa menyebutkan waktu terjadinya secara spesifik, sesuai dengan konteks penggunaannya (perhatikan unsur kebahasaan *present perfect tense*)
- 4.6. Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian yang sudah/telah dilakukan/terjadi di waktu lampau dikaitkan dengan keadaan sekarang, tanpa menyebutkan waktu terjadinya secara spesifik, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

B. Tujuan Pembelajaran Pertemuan Pertama (1)

Setelah mengikuti proses pembelajaran dengan model Discovery Learning melalui kegiatan membaca, menulis dan tanya jawab, peserta didik dapat:

1. Menentukan fungsi social teks interaksi transaksional menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa sekarang dengan benar.

2. Menentukan struktur teks interaksi transaksional menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa sekarang dengan benar.
3. Menentukan unsur kebahasaan dalam teks transaksional menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa sekarang dengan benar.
4. Melafalkan berbagai contoh kalimat menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa (present perfect tense) dengan ucapan, tekanan kata, dan intonasi yang baik dari sebuah percakapan

Pertemuan Kedua (2)

Setelah mengikuti proses pembelajaran dengan model Discovery Learning melalui kegiatan membaca, menulis dan tanya jawab, peserta didik dapat:

1. Menyusun dialog menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa sekarang dengan baik sesuai dengan struktur teks dan unsur kebahasaan yang benar (menampilkan dalam bentuk rekaman video).
2. Menciptakan teks menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa sekarang dengan baik sesuai dengan struktur teks dan unsur kebahasaan yang benar dalam bentuk tulisan.

C. MATERI AJAR

1. TRANSACTIONAL TEXT

Teks interaksi transaksional memberi dan meminta informasi terkait tindakan/kejadian yang telah dilakukan pada masa lampau yang dikaitkan dengan masa sekarang. Penutur menekankan kata **telah** atau **belum** pada aktifitas dilakukan pada masa lampau di masa sekarang dalam Bahasa Inggris menggunakan tenses Present Perfect.

2. SOCIAL FUNCTIONS/ FUNGSI SOSIAL

What for we ask and give information about the activity/event in the past which has relation in present time(untuk apa kita memberi dan meminta informasi terkait tindakan/peristiwa di masa lampau yang dikaitkan dengan masa sekarang?)

- To report our experience / past happening to others
(Untuk melaporkan/membagikan pengalaman)

Example: **We have been to Singapore many times.**
 John has met the President.
 They have visited the orphan home.

- To share information with other (berbagi informasi dengan yang lain)

Example: Man has been to the moon.
The computer has made it possible to learn online.
Doctors have discovered vaccine for Covid-19.

- To give an explanation

Example: Andrew has grown since the last time I saw him.
Sam has worked here for 7 years.
We have been a friend since last year.

3. STRUCTURE OF TEXT/STRUKTUR TEKS

Struktur teks interaksi transaksional menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa adalah: **Memulai (asking) dan menanggapi (responding)**.

Example of a Conversation

Alia: *Let's go to the cinema. I've bought two tickets for us.*
(Ayo pergi ke bioskop. Saya sudah beli 2 tiket untuk kita.)

Ryan: *What is the movie?*
(filmnya apa?)

Alia: *The Boss Baby. That's a comedy. You'll love it.*
(The Boss Baby. Film komedi. Kau akan menyukainya.)

Ryan: *How do you know that I will like the movie?*
(Bagaimana kau tahu saya akan menyukainya?)

Alia: *Because I have watched it twice.*
(Karena saya sudah menontonnya dua kali.)

Ryan: *What? You've watched a comedy movie two times?*
(Apa? Kau sudah menonton film komedi sebanyak dua kali?)

Alia : *Yes, I have.* (Iya.)

Ryan: *So, why do you want to watch it again?*
(Trus, kenapa kau ingin nonton film itu lagi?)

Alia : *I want to watch it with you. I want to laugh with you. We haven't gone to the cinema for ages.*
(Saya ingin nonton film itu bersamamu. Saya ingin tertawa denganmu. Sudah lama kita tidak pergi ke bioskop.)

Ryan: *You know the reason right? We've had different preference. I like comedy while you like horror.*
(Kau tahu alasannya kan? Kita punya pilihan berbeda. Saya suka komedi sedangkan kau suka horor.)

Alia : *Yes, I know it. That's why I've learned to watch comedy movies since I made a friend with you My friends and family have helped me.*

(Ya, saya tahu itu. Maka dari itu saya sudah belajar nonton film komedi sejak saya berteman denganmu. Teman-teman dan keluarga telah membantu saya.)

Ryan: *Yes, I know it. That's why I've learned to watch comedy movies. My friends and family have helped me.*

(Ya, saya tahu itu. Maka dari itu saya sudah belajar nonton film komedi. Teman-teman dan keluarga telah membantu saya.)

Alia : *Wow... (Wow...)*

Ryan: *I have bought two tickets for us. Do you want to go to the cinema to watch a comedy movie with me?*

(Saya sudah beli dua tiket untuk kita. Apa kau bersedia pergi ke bioskop dengan saya untuk menonton film komedi?)

Alia : *Of course I'd love to.*

Ryan: *Thank you, Ryan.*

Alia : *I thank you. You have learned to enjoy comedy movies.*

(Saya berterimakasih kepadamu. Kamu sudah belajar menonton film komedi.)

Ryan: *No problem. I'm happy to do it.*

4. LANGUAGE FEATURE

Unsur kebahasaan dari teks interaksi transaksional menyampaikan kegiatan yang telah dilakukan di waktu lampau yang dikaitkan dengan masa sekarang (present perfect tense) adalah:

a. The sentences using Past Participle (Verb 3)

Past Participle adalah bentuk ketiga dari kata kerja berdasarkan urutan waktu.

Look the table belows.

No	To infinitive	Present (V1)	Past (V2)	Past Participle(V3)	Meaning
1	to visit	visit	visited	visited	mengunjungi
2	to be	is,am,are	was	were	
3	to meet	meet	met	met	bertemu
4	to have	have/has	had	had	memiliki
5	to come	come	came	come	datang
6	to live	live	lived	lived	tinggal
7	to put	put	put	put	meletakkan
8	to participate	participate	participated	participated	berpartisipasi
9	to explain	explain	explained	explained	menerangkan
10	to listen	listen	listened	listened	mendengar
11	to find	find	found	found	menemukan
12	to talk	talk	talked	talked	berbicara
13	to go	go	went	gone	pergi
14	to finish	finish	finished	finished	menyelesaikan
15	to tell	tell	told	told	menceritakan

Note/Catatan: For many verbs the simple past are the same as the past participle just + ed (regular verb).

b. The adverb of time using SINCE/FOR

Since (sejak)	menyatakan kapan sesuatu dimulai (<i>when the action started</i>)
For (selama)	mengungkap kurun waktu tertentu (<i>a period of time</i>).

Example: *S have lived here since 1980.*

Paula dan Raka have been my best friends for ten years.

We haven't gone to the cinema for ages.

I've learned to watch comedy movies since I made a friend with you.

c. The formation of giving information sentences

SUBJECT + HAS/HAVE + PAST PARTICIPLE VERB (Verb3)

Ada perbedaan penggunaan has dan have. Lihatlah table berikut ini.

No	S + Has + Verb 3	S + Have + Verb3
1	<i>My father has started a new company.</i>	<i>They have lived here since 1980</i>
2	<i>Andi has watched the movie three times already</i>	<i>I have already received a letter from my dad</i>
3	<i>Mrs. Ali has lived in Spain since 2010.</i>	<i>My parents have married for twenty five years</i>
4	<i>There has been an accident near my house</i>	<i>We have just bought a new car.</i>
5	<i>She has just painted the wall.</i>	<i>Ani and Anto have just bought a new car.</i>

d. The formation of asking information sentences

There are two ways to ask information about what someone have done (ada dua cara meminta informasi terkait apa yang telah dilakukan seseorang)

d.1. Yes/No Question

HAS/HAVE + SUBJECT + PAST PARTICIPLE

Example:

Questions	Response
-----------	----------

Has Ani painted the wall	Yes, she has.
Has your uncle visited you	No, he has not
Have you bought a new car?	Yes, I have
Have they done their home work?	No, they have not

d.2. WH-Questions

QUESTION WORD + HAS/HAVE + SUBJECT + PAST PARTICIPLE

Example:

How long have you been an artist?

What have you done to get money for the needy?

Where have you been?

5.a. Contoh dialogue memberi dan meminta informasi terkait keadaan/tindakan yang sudah dilakukan di waktu lampau dikaitkan dengan keadaan sekarang, tanpa menyebutkan waktu terjadinya secara spesifik.

Luna: Hello Tere *By the way, have you had your lunch?*

Tere: *No, I haven't.*

Luna: *Let's go eating!*

Tere: *But I haven't finished my tasks yet. I have to submit it today*

Luna: *No worries. I am going to help you after eating. Come on!*

Tere: *But I haven't felt hungry yet.*

Luna: *Hey, you need to eat. Your body needs energy to finish all these tasks.*

Tere: *Bu ,...*

Luna: *It's my treat. No worries about money. I have just received my writing fee*

Tere: Wow, you have been a rich woman... Hopefully your writing business runs successfully.

Luna: Oh, thank u. I hope so.

Tere: So... you'll buy me lunch every day.

5.b. Contoh teks memberi informasi terkait keadaan/tindakan yang sudah dilakukan di waktu lampau dikaitkan dengan keadaan sekarang, tanpa menyebutkan waktu terjadinya secara spesifik.

JK Rowling

Have you watched Harry Potter movies? If yes, then you surely know JK. Rowling. She is a British author. She has started writing since 1990. Her fantasy books have won multiple awards. The books have been sold more than 400 million copies and translated into 67 languages. They have become the best-selling book series in history.

J.K. Rowling has been married to Dr Neil Murray since 2001. They have had one daughter and one son. But Joanne has also had one daughter from her previous marriage.

Joanne Kathleen Rowling has become so popular after writing Harry Potter. The success of her book series has made her to be a billionaire author. She has received many awards.

5. PENILAIAN DAN KUNCI JAWABAN

STUDENT'S WORK SHEET (LEMBAR KERJA PESERTA DIDIK) PERTEMUAN PERTAMA (Activity 1 to Activity 7)

Activity 1



Look at the picture belows.
Answer the question to check your experience.



1. What picture is this?
2. Have you ever gone there?
3. When do you go there?
4. Do you still go there?

STUDENT'S WORKSHEET 1 (LKPD 1)

1.
2.
3.
4.

Kunci Jawaban LKPD 1

1. This is a picture of the movie.
2. Yes. I have ever been there.
3. I went there some days ago.
4. Yes, I do

Activity 2



Read the conversation below.

Write on the LKPD your questions about the dialogue.

What should you be able related to our topic today

Remember our goal learning today.

Situation: Alia invites her friend going to the movie.

Alia: *Let's go to the cinema. I've bought two tickets for us.*

Ryan: *What is the movie?*

Alia: *The Boss Baby. That's a comedy. You'll love it.*

Ryan: *How do you know that I will like the movie?*

Alia: *Because I have watched it twice.*

Ryan: *What? You've watched a comedy movie two times?*

Alia : *Yes, I have.*

Ryan: *So, why do you want to watch it again?*

Alia : *I want to watch it with you. I want to laugh with you. We haven't gone to the cinema for ages.*

Ryan: *You know the reason right? We've had different preference. I like comedy while you like horror.*

Alia : *Yes, I know it. That's why I've learned to watch comedy movies since I made a friend with you My friends and family have helped me.*

Ryan: *Yes, I know it. That's why I've learned to watch comedy movies. My friends and family have helped me.*

Alia : *Wow...*

Ryan: I have bought two tickets for us. Do you want to go to the cinema to watch a comedy movie with me?

Alia : Of course I'd love to.

Ryan: Thank you, Ryan.

Alia : I thank you. You have learned to enjoy comedy movies.

Ryan: No problem. I'm happy to do it.

STUDENT'S WORKSHEET 2 (LKPD 2)

1
2.
3.

Kunci Jawaban LKPD2

- | |
|---|
| <ol style="list-style-type: none">1. What is the social functions of the dialogue?2. How does the dialogue begin?3. What kind of sentences are in text?4. Etc. |
|---|

Activity 3



Read the conversation belows.

Rewrite the underlined sentences into the LKPD and translate it.

Situation: Alia invites her friend going to the movie.

Alia: Let's go to the cinema. I've bought two tickets for us.

Ryan: What is the movie?

Alia: The Boss Baby. That's a comedy. You'll love it.

Ryan: *How do you know that I will like the movie?*
 Alia: *Because I have watched it twice.*
 Ryan: *What? You've watched a comedy movie two times?*
 Alia : *Yes, I have.*
 Ryan: *So, why do you want to watch it again?*
 Alia : *I want to watch it with you. I want to laugh with you. We haven't gone to the cinema for ages.*
 Ryan: *You know the reason right? We've had different preference. I like comedy while you like horror.*
 Alia : *Yes, I know it. That's why I've learned to watch comedy movies since I made a friend with you My friends and family have helped me.*
 Ryan: *Yes, I know it. That's why I've learned to watch comedy movies. My friends and family have helped me.*
 Alia : *Wow...*
 Ryan: *I have bought two tickets for us.* *Do you want to go to the cinema to watch a comedy movie with me?*
 Alia : *Of course I'd love to.*
 Ryan: *Thank you, Ryan.*
 Alia : *I thank you. You have learned to enjoy comedy movies.*
 Ryan: *No problem. I'm happy to do it.*

STUDENT'S WORKSHEET 3 (LKPD 3)

No	Sentences	Translation
1		
2		
3		
4		
5		
6		
7		
8		

Kunci Jawaban LKPD 3

No	Sentences	Translation
1	<u><i>I've bought two tickets for us</i></u>	<i>Saya sudah membeli dua tiket untuk kita.</i>
2	<u><i>Because I have watched it twice</i></u>	<i>Karena saya telah menontonnya dua kali</i>
3	<u><i>You've watched a comedy movie two times?</i></u>	<i>Kamu sudah menontonnya dua kali?</i>
4	<u><i>We haven't gone to the cinema for ages.</i></u>	<i>Kita sudah lama tidak pergi nonton</i>

5	<u>We've had different preferences</u>	Kita memiliki selera yang berbeda.
6	<u>I've learned to watch comedy movies since I made a friend with you My friends and family have helped me.</u>	Saya sudah belajar menyukai film komedi sejak saya berteman denganmu. Teman dan keluargaku mendukungku.
7	<u>I have bought two tickets for us</u>	Aku sudah membeli dua tiket.
8	<u>You have learned to enjoy comedy movies.</u>	Kamu sudah belajar menyukai film komedi.

Activity 4



Read the conversation belows. Answer the questions based on the picture in the LKPD

1. What are Dorothy and Kharisma talking about?
2. What does Dorothy ask?
3. Does Kharisma have experience in traveling?
4. What is the social function of the conversation?

Situation: Dorothy and Kharisma have conversation about traveling.

Dorothy: Do you do much traveling?

Kharisma: Yes. I like to travel.

Dorothy: What countries have you visited?

Kharisma: Well, I have been in India, Turkey, Afghanistan, etc.

Dorothy: When did you visit India?

Kharisma: Two years ago. I have also visited many countries in Central Amerika about six years ago.

STUDENT'S WORKSHEET 4 (LKPD 4)

1	
2	
3	
4	

Kunci Jawaban LKPD 4

1	They are talking about traveling.
2	She ask about Kharisma experience in traveling.
3	Yes, he does
4	To share Kharisma experience in traveling.

Activity 5



Read the sentences below.
Arrange the sentences into a good dialogue
Do it in the LKPD



She has missed her children and arandchildren

1. *Hi, Lois. I have just visited my granny in my home town.*
2. *How is your grandma now.*
3. *Really? How long has she been here?*
4. *Oh, I see. But wait... I think you've visited your grandma before, haven't you?*
5. *I will send it to her. Thanks, Lois.*
6. *You're welcome.*
7. *Hi Abby, I haven't seen you for ages. Where have you been?*
8. *Yes, I have visited her three times this year, but she was sick two weeks ago so we went to Riau again.*
9. *She has been here for three days. Actually, she has missed her children and grandchildren That's why she was sick.*
10. *She is better. She is in my house now*
11. *I'm sorry to hear that. Send my warm regard to your grandmother.*

STUDENT'S WORKSHEET 5 (LKPD 5)

Lois: Hi Abby, I haven't seen you for ages. Where have you been?

Abby: (1)

Lois: (2)

Abby: (3)

Lois: (4)

Abby: (5)

Lois: (6)

Abby:..... (7)

Lois: (8)

Abby: (9)

Lois: (10)

Kunci Jawaban LKPD 5

Lois: Hi Abby, I haven't seen you for ages. Where have you been?

Abby: *Hi, Lois. I have just visited my granny in my home town* (1)

Lois: *Oh, I see. But wait... I think you've visited your grandma before, haven't you* (2)

Abby: *Yes, I have visited her three times this year, but she was sick two weeks ago so we went to Riau again.* (3)

Lois: *How is your grandma now.* (4)

Abby: *She is better. She is in my house now* (5)

Lois: *Really? How long has she been here?* (6)

Abby: *She has been here for three days. Actually, she has missed her children and grandchildren That's why she was sick.* (7)

Lois: *I'm sorry to hear that. Send my warm regard to your randmother.* (8)

Abby: *I will send it to her. Thanks, Lois.* (9)

Lois: *You're welcome.* (10)

Activity 6



Read the short dialogue below.
Rewrite the dialog.
Change the verb in bracket into the correct form.
Underlined the changing word.

Conversation 1

Lukas: Ririn, (you, contact) Sara? Yesterday you promised to call her where she could buy for the material for handicraft.
Ririn: No, I haven't. I completely (forget). Thanks for reminding me about that Lukas. I'll call her right away.
Lukas: That's better. So that you will not forget again.

Conversation 2

Tanty: Hi Judy. Welcome to the party. (Meet, you, ever) my cousin.
Judy: No, I haven't.
Tanty: Let me introduce you to him.
Judy: That's a good idea.

Conversation 3

Othy: I didn't know that kids at orphanage are cheerful and friendly kids. It turns out that they are happy and smart.
Tasya: Not only that. They (help) other kids too. I think we should do something like that too. So far we (be) busy thinking only about ourselves.
Othy: Yes, you are right. Let's think the positive think for others.

Conversation 4

Lian: Are you studying Math and English today?
Susan: No, I (study, already) Math and English. I did it yesterday.
Lian: I see.

STUDENT'S WORKSHEET 6 (LKPD 6)

Conversation 1

Conversation 2

Conversation 3

Conversation 4

Kunci Jawaban (LKPD 6)

Conversation 1: Ririn, have you contacted Sara?
I completely forgot.

Conversation 2: Have you ever met my cousin?

Conversation 3: They have helped other kids too.
So far we have been busy thinking only about ourselves.

Conversation 4: I have already studied Math and English.

Activity 7



Read the incomplete short dialogue below.
Complete the following short dialog with the suitable question based on the underlined words.

- Danang:
Susan : For about six years. I came here in 2012
- Lara :
Riri : Since it was founded two years ago.
- Dayu :
Sasa : We have given twenty thousand rupiahs.
- John :
Tina : I have taught the children how to make handicraft.
- Sara :
Dory: I have been in Bali.

STUDENT'S WORKSHEET 7 (LKPD 7)

No	Answer
1	
2	
3	
4	
5	

Kunci Jawaban LKPD 7

No	Answer
1	How long have you lived here?
2	When have you join this programme?
3	How much have you given to the children?
4	What have you done to the children?
5	Where have you been?

**STUDENT'S WORK SHEET
(LEMBAR KERJA PESERTA DIDIK)**

**PERTEMUAN KEDUA
(Activity 8 to Activity 13)**

Activity 8



Look at the picture belows.
Answer the question to check your experience.

Questions:

1. Have you ever seen these animals?
2. Where can you see them?
3. Have you ever been there?



STUDENT'S WORKSHEET 8 (LKPD 8)

1.
2.
3.

Kunci Jawaban LKPD 8

- 1. Yes, I have.
- 2. I can see them in the zoo.
- 3. Yes, I have ever been in the zoo.

Activity 9



Look at the picture belows again.
Write down 5 sentences related your experience.



STUDENT'S WORKSHEET 9 (LKPD 9)

- 1.
.....
- 2.
- 3.
- 4.
-

Kunci Jawaban LKPD 9

Berdasarkan jawaban peserta didik.

1. I have ever been to the zoo.
2. I bought the ticket before enter the zoo.
3. I have seen many animals there.
4. I have fed the animals.
5. I took some pictures of the animals.

Activity 10



Look at your sentences that you have made.
Create your dialog using your sentences to report your experience.

STUDENT'S WORK SHEET 10 (LKPD 10)

Mike : Hi Jenny, You didn't come to our discussing yesterday.
Jenny :
Mike :
Jenny :
Mike :
Jenny :
Mike :
Jenny :
Mike :
Jenny :

Activity 12



1. Complete the Student's Learning Achievement Journal
2. Give a mark (✓) to suitable columns.
3. Do it in student's worksheet 4.

STUDENT'S LEARNING ACHIEVEMENT JOURNAL Berdasarkan pengalaman peserta didik

No	Students' Ability	Yes	No	Remarks
1	I understand about communicative purpose/social functions of transactional text	✓		
2	I understand about text structure of transactional text.....(present perfect tense sentences).	✓		
3	Language Features:	-	-	-
	1. I understand the usage of past participle.	✓		
	2. I understand the usage of adverbial time	✓		
	3. I understand the form of positive, and interrogative sentences in Present perfect tense.	✓		
4	I can arrange the sentences to be a good dialogue.	✓		
5	I can create a short text to share my experience	✓		
Total				

Activity 13



1. After learning process, make your reflection.
2. Write your answer in Reflection Sheet.
3. Questions of reflection :
 - 1) How do you feel after learning process?
Bagaimana perasaan mu setelah proses pembelajaran dari rumah ini kamu laksanakan?
 - 2) What materials do you learn?

Materi apa sajakah yang telah kamu pelajari?

3) What materials do you want to learn after finishing this materials?

Materi apa yang ingin kamu pelajari atau kembangkan lagi?

STUDENT'S REFLECTION

Berdasarkan pendapat peserta didik

- | |
|---------|
| 1. |
| 2. |
| 3. |

PENILAIAN HARIAN KD_3.1 ,4.6 KELAS IX

INSTRUCTION:

Read the instruction of the questions carefully.

Write your answer on a piece of paper.

Change the verb in bracket into correct form of verb (for questions no1–3).

1. Udin: beni, let's take our friends to the orphan home at Ujung
Genteng this holiday.

Beni: That's sounds a good idea. I (never, be) there before. Have
you?

Udin: Yes, I have. I (go) there last week, but I would love to go
again.

2. Siti : Hi, lina. I heard that you visit) your grandmother last week.

Lina:Yes, I did. I'm very happy now that I (meet) her. She is a
lovely women. I love her very much.

3. Othy: I didn't know that kids at orphanage are cheerful and
friendly kids. It turns out that they are happy and smart.

Tasya: Not only that.They (help) other kids too. Ithink we should
do something like that too. So far we (be) busy thinking only about
ourselves.

Othy: Yes, you are right. Let's think the positive think for others.

Complete the following short dialogues based on the underlined words (for questions no 4 – 6)

- 4. Lara :
- Riri : Since it was founded two years ago.
- 5. Dayu :
- Sasa : We have given twenty thousand rupiahs.
- 6. John :
- Tina : I have taught the children how to make handicraft.

- 7. Arrange the sentences into a good dialogue .
- 1. Othy: Mrs.Yeni has guided me. She explained the science subject
- 2. Othy: I stay at home.I didn't go anywhere
- 3. Hani: Hi, Othy. Where have you been for a week, I didn't see you.
- 4. Hani: That's great. Who guided you to practice.
- 5. Hany: What have you done?
- 6. Hani: I see. I hope you win the olimpiade.
- 7. Othy: Thank you. I hope so
- 8. Othy: I have practice hard for the Science Olimpiade

Look at the pictures below and complete the short dialogue .



- Kharisma: Have you ever visited them.
- Mathew : Yes, I have.(8).....for many times.
- Kharisma: What have you done for the children?
- Mathew :(9)
- Kharisma: How many children have you taught?
- Mathew;(10)
- Kharisma: How kind of you. I'm proud of you.
- Mathew: Thank you.

Key answer

No	Answer	Score
1	Have never been, went	5
2	Have met	5
3	Have helped, have been	5
4	When have you joined the programs?	15
5	How much have you given to the children?	15
6	How much have you given to the children	15
7	3,2,5,8,4,1,6,7	10
8	I have visited them	10
9	I have taught and helped them to have selfconfident.	10
10	I have taught 13 children	10
Total		100