



LEMBAR KERJA PESERTA DIDIK (LKPD)

Nama Sekolah : SMPN

Mata Pelajaran : Bahasa Inggris

Kelas / Semester : VII / Ganjil

Materi Pokok : This Is My World

Sub Materi Pokok : Animals Around Us

Alokasi Waktu : 4 x 40 Jam Pelajaran (2x Pertemuan)

A. Kompetensi Dasar

3.4 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait nama dan jumlah binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan dan kosa kata terkait *article a/an, the, plural* dan *singular*).

4.4 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait nama dan jumlah binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

B. Tujuan Pembelajaran

Pertemuan Ke-1

Melalui DBL (Discovery Based Learning), siswa dapat:

- ☞ Menyampaikan secara lisan nama dan jumlah binatang di sekitar kita dengan mengirimkan video melalui WA.
- ☞ Mengidentifikasi kosa kata binatang yang digunakan di dalam teks
- ☞ Mengidentifikasi unsur kebahasaan nama dan jumlah binatang di sekitar kita (*article a/an, the, plural dan singular, there is/there are*)
- ☞ Menyusun kata-kata acak menjadi sebuah kalimat yang tepat.
- ☞ Membaca berbagai contoh kosa kata binatang dengan ucapan, tekanan kata, dan intonasi yang baik





Pertemuan Ke-2

Melalui DBL (Discovery Based Learning), siswa dapat :

- ☞ Menyusun teks dengan baik sesuai dengan struktur teks dan unsur kebahasaan dalam bentuk percakapan atau dialog.
- ☞ Menciptakan teks dengan baik sesuai dengan struktur teks dan unsur kebahasaan dalam bentuk tulisan.

STUDENT'S WORKSHEET (LKPD)

FIRST MEETING (Activity 1 to Activity 6)

A. Activity I (Orally Test)

Name: _____ Date: _____ Class _____

Looking around your school and your house. Taking notes of your findings and telling their numbers. Using your dictionary to find the English words for the animals. *Report or tell all of your findings orally via What's Up (WA).*

1. There are some cats. Budi has one cat in his house.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

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B. Activity 2

Directions: Read the text carefully. Answer the questions correctly.

My mother and I went to my uncle's farm. We spent all days there. My mother took me there to see kinds of animals that my uncle has. He has many animals. We took a walk around the farm. We saw five dogs, twenty ducks, seven horses, ten pigs, twelve sheep, eight goats and fifteen cows. They grow up well. But, when I took a rest under the tree. I saw ten rabbits jumping in the farm. I asked my mother, "Does uncle have rabbits in his farm?". My mother said: No, I think it's the rabbits of another visitor. After taking a rest, I came to my uncle and hugged him. I was still curious about the rabbits. I asked my uncle to make sure. And it turned out that those rabbits belong to him. He just picked them up. My uncle gave me two rabbits to take home. I was really happy and I promised him to look after them well.

1. How many animals does my uncle have?
2. What kinds of animals did we see at the farm?
3. How many horses does my uncle have?
4. What kind of animal did my uncle give me?
5. What animal does my uncle have the most?





C. Activity 3

Name: _____

Date: _____

Class _____

Answer the questions below correctly based on the article in the box.

a	an	the
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1. She took _____ fish.
2. I saw _____ elephant.
3. I have _____ cat
4. There is _____ eagle flying on the sky.
5. _____ dogs are in the yard.
6. _____ ducks swimming is my uncle's.
7. I saw _____ owl last night.
8. My brother saw some cows at the farm. _____ cows were eating grass.
9. There is _____ rabbit in front of my house.
10. I will see _____ snakes in the zoo.





D. Activity 4 (Plural Singular & Nouns)

Directions: Fill in the blank correctly using the singular and plural nouns in the box.

Name: _____

Date: _____

Class _____

























The plural of nouns

LEAVES - MAN - BOX - PENCILS - CHILDREN
 TOMATO - CHERRIES - MEN - FOOT - MICE - KEY
 CHERRY - LEAF - PENCIL - CHILD - FEET - MOUSE
 TOMATOES - KEYS - BOXES

Write the names in the boxes:

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

E. Activity 5

Name: _____

Date: _____

Class _____

Directions: Put the words in the correct order to make a sentence.

1. is / a / cat / There / the / in / under / table : _____

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2. an / elephant / is / there : _____
3. cows / has / Yani / two : _____
4. rabbit / a / is / There / my / house / in front of : _____
5. a / have / cat / I: _____
6. My / saw / mother / eagle / an: _____
7. some / I / water / need: _____
8. sugar / want / I / to / buy: _____
9. has / cats / three / Ratih: _____
10. is / eagle / flies / an / There / the / sky / on: _____

F. Activity 6

Name: _____

Date: _____

Class _____

Directions: Complete the pattern below.

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1. There is a cat on the table. The negative form of this sentence is...

- a. There is not a cat on the table
- b. There are not a cat on the table
- c. Is there a cat on the table ?

2. There are three cows at the farm. The Interrogative form of this sentence is...

- a. Are there three cows at the farm?
- b. There are not three cows at the farm.
- c. Is there three cows at the farm?

3. Ani has two_____.

- a. horse
- b. horses
- c. a horse

4. There is_____ rabbit in the park.

- a. an
- b. a
- c. the



5. Look at the picture. What is this animal?

- a. a cow
- b. a sheep
- c. an elephant

G. Activity 7

Name: _____

Date: _____

Class _____

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Directions: Look at the picture carefully. Find these animals around you. Taking notes of your findings. Answer the questions below based on your finding.

1. Where can you find these animals?
2. Can a worm fly?
3. Which ones the animals can fly?
4. Can you find a fly in your house ?
5. Where does a worm live?

H. Activity 8

Name: _____ Date: _____ Class _____

Directions: Read the sentences below. Arrange the sentence to be a good dialogue.

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Dira spent his last holiday going to his uncle's house in a village. He took a walk around his uncle's farm. His uncle had a big farm. His uncle had cows, horses, sheep, rabbits, dogs, pigs, and ducks. Andi hopes to visit there. Dira told him to join next time.

I. Activity 9

Name: _____ Date: _____ Class _____

Directions: Observe the picture. Create a story according to the picture below in two paragraphs



My father has many pets. There are two rabbits, three dogs, four birds, and a cat and a cock. He gave me a rabbit as my pet. He knows that I am a big fan of rabbits.



